

EDUCATION

Ed.D. Teachers College, Columbia University, NY, 1985.
M.A. Teachers College, Columbia University, NY, 1976.
B.M. Alverno College, Milwaukee, Wisconsin, 1972.

Additional: *Visiting Scholar* (2000-2001). Teachers College, Columbia University, NY.
Certified NYS trainer in *Identification and Reporting of Child Abuse*
Faculty Advisor, Student Chapter of the *Council for Exceptional Children*,
TC/Columbia (Chapter 45) (2010-2012)
Faculty Advisor/Director, Student Organization, *Future Child Advocates of*
Teachers College; Brooklyn College, City University of NY (2013-2017)

Dissertation (1985:Univ. Mic #85-10182): Encoding dimensions in academically competent and functionally retarded/profoundly deaf adolescents as evidenced by a release from proactive interference.

CURRENT INTERESTS The development of effective multi-media materials and training formats that can be used to transmit knowledge and resources on critical social issues (e.g. abuse, bullying, advocacy) to diverse professionals, students, citizens including vulnerable populations (e.g. children with disabilities, elderly). Models of social networking and collaboration at the local, national and international level continue to be a focus of my training, research, program/product development.

EMPLOYMENT

2015 – 2019. Project Director and Adjunct Associate Professor, *School Psychology, Counseling and Leadership* Department, Brooklyn College, City University of New York. Teaching and research projects related to career paths and various aspects of child advocacy for diverse groups (e.g. undergraduates, graduate students and community based professionals).

2006 – 2015 (Spring). Project Director, *Center for Opportunities & Outcomes for People with Disabilities* (O&O), Teachers College, Columbia University. Teaching and research responsibilities in the Department of Health and Behavior Studies. Project Director and Principal Investigator on a number of state and community funded projects involving child abuse and disabilities and other special education initiatives. Assisted in the ongoing operation of the O&O Center working with faculty and students on a variety of research, evaluation and community based activities across disability and other areas including development of online training courses, e.g. Blackman Lecture series, Child Abuse, Autism, When Worlds Collide conference course, Physical Disabilities. Dissertation Committee member (8)

1996-2002; 2004-2006. Associate Director Educational Research, National Center for Disability Services (aka Abilities!), Albertson, NY. Responsible for educational reform projects involving curriculum revisions and teacher training to the Henry Viscardi School staff working with students (pre/K-12th grade), severely physically handicapped. Appointed Director (1997) of Smeal Learning Center, newly built state-of-the-art training /multi-media facility designed to develop educational and vocational projects including distant learning. Established *Global Institute for Teaching & Learning* (2000) which extended program development, research and training nationally/internationally and spearheaded collaborative efforts with universities, school districts, community based organizations utilizing distance education advances. (2004-2006) Returned to *Abilities!* to complete a series of multi-media teacher training materials in the areas of assistive technology, complementary practices and inclusion, along with outside collaborative university projects (See External Consultations).

1993-1996; 2003-2004. Assistant Professor/Coordinator, Department of Graduate Special Education, Brooklyn College, City University of New York. Full-time faculty member responsible for teaching a variety of courses to both undergraduate and graduate students in the School of Education (e.g. Foundations in Special Education, Child Development, Learning Environments, Student Teaching, etc.) Specialization in content related to children

with multiple disabilities and their families, child abuse and urban politics. Served on College Curriculum Committee. Returned (2003-2004) and appointed Associate Professor/Program Head-Special Education. Added responsibility for the administration of the Program and infusion of technology and management systems into the overall structure and courses.

- 1991 - 1993. National Program Associate, American Foundation for the Blind, NY. Responsible for assisting in multiple activities related to individuals who are blind or visually impaired, and multiply handicapped, birth through 22 years of age, including support to families and professionals. National policy development related to education, development and implementation of national significance activities, information and referral, grant/professional writing, advocacy activities (e.g. literacy, educational reform). Project Director (1992-93) of Centers for Disease Control grant- "AIDS/HIV Prevention Education for Special Needs: Blind/VI". Responsible for the final product development year, fiscal management/implementation of this project designed to produce a field tested Curriculum Manual on HIV/AIDS prevention for use with teachers/counselors working with blind/VI adults.
- 1990 – 1991. Director, Child Abuse and Disabilities Program, Jackson Heights, NY. Responsible for the overall management, and development of a statewide and national program involving training and development activities in the area of child abuse and children with disabilities. Included teacher training, research, innovative program development for diverse professionals.
- 1989 - 1990. Acting Educational Director, Charter Barclay Hospital, Chicago, IL. Served as interim Educational Director for a 90-bed, acute care adolescent unit servicing emotionally disturbed and behaviorally disordered young adults. Coordinated district and hospital educational plans and multidisciplinary staffing needs.
- 1987 - 1989. Associate, Training & Technical Assistance, National Committee for Prevention of Child Abuse (aka Prevent Child Abuse America), Chicago, IL. Field Coordinator for NIMH grant through the University of Chicago exploring effectiveness of child sexual abuse prevention programs in the Chicago Public Schools, Head Start and Title XX programs (2,000 students and 60 classrooms). Responsible for the design and implementation of teacher, consultant and parent training. Technical assistance to NCPA chapters (e.g. organizational & Board development, disability issues).
- 1985 - 1987. Director of Training, Child Abuse and Disabled Children Program, Lexington Center, Inc., NY. Responsible for the design, development and implementation of diverse training modules on child abuse.
- 1982 - 1986. Director of Staff Training and Research, CT Institute for the Blind, Hartford, CT. Agency of 700 full and part-time employees, 24-hr. facility servicing individuals with multiple disabilities on-campus and in community group homes. Hired to start program--expanded it to include 3 full-time, 2 part-time staff plus consultants by 1986, along with development of computerized record keeping.
- 1977 - 1982. Project Coordinator, Lexington Center, Inc., NY. National in-service, federally funded consortium of projects designed to develop community programs for severely handicapped/hearing impaired individuals across the country. Responsible for total project budget, curriculum and design.
- 1972 - 1974. Coordinator of School Programs, Cleveland Music School Settlement, Ohio. Directed school based, behavioral music therapy programs, supervision of staff.

EXTERNAL TRAINING and CONSULTATION PROJECTS/GRANTS

- 1981 - Present. On-going involvement in writing of state/federal/foundation grants totaling \$3 million dollars on a variety of topics for diverse organizations over the years. To date, approximately 85% success rate - \$1.9 million funded.
- 2004 - Present. Principal Investigator/Director. *CD-ROM, Website & Training:Child Abuse & Children with Disabilities*. Ongoing state grant funded from NYS Office of Children & Family Services-Safe Horizons, Inc. to develop a resource for multidisciplinary teams investigating child abuse and children with disabilities. Includes videos and resource materials. Project designed within the *Center for Opportunities and Outcomes for People with Disabilities*, Teachers College, Columbia University; transferred to Brooklyn College, CUNY. Online and site-based training modules. Revised website (2014-2015) with a downloadable APP - <http://disabilityabuse.org/> .
- 2012 – Present. Project Director. The *Future Child Advocates* initiative was launched with al goal to demonstrate and provide opportunities for undergraduate/graduate students to become more aware of the issues around the

abuse and bullying of children, especially those who are more vulnerable. The clubs are designed to enhance advocacy and leadership skills that can be useful for next generation professionals, citizens — helping them to bridge the academic discourse in the classroom to the social realities and need to support a human community striving for equity and justice - <http://futurechildadvocates.org> .

2008 - 2016. Director-Intergenerational Community Projects. Design and implementation of a series of theme directed community based, weekend, after school neighborhood workshops for various age groups with collaborators: *Morningside Retirement and Health Services*, Teachers College *Center for Food & Environment*. Funding through community/local foundations & individual donors. Websites designed to share activities: <http://mgphotoworkshop.com> - <https://goinggreenerwiththebirds.shutterfly.com/>

2000-2013. International Special Education Program Development - Director/Coordinator-O&O Center

- 2012-2013 **Oman** (Pawelski & Spungin) Onsite Needs Assessment/Recommendations for schools/community within the capital region of Muscat, Oman related to expansion of educational services for children with disabilities. Recommendations included expanding Middle East collaborative work in this area as well.
- 2009-2010 **Saudi Arabia** (Hickson & Pawelski) Preparation of a Masters Curriculum in Special Education for Dar Al Hekma Women's College in Jeddah, Saudi Arabia. (International Contract)
- 2006 **Northern Ireland-Republic of Ireland** (Pawelski & Hickson) *Ireland Teachers Institute*. On-site needs assessment and development of a 1-week Institute for teachers/administrators from Northern Ireland and Republic of Ireland related to issues, concerns and development of special education program development. (International Contract)
- 2002 **Cyprus** (Hickson & Pawelski) *Institute on Special Needs for Cypriot Educators*. Development of a 2-week study visit with teachers/administrators from the Greek and Turkish sides of Cyprus to discuss issues of special education common to all. (International Contract)
- 2000-2001 **Japan** (Pawelski) Development of a training program for a 6-month internship for individual with disabilities from Tokyo, Japan. In addition, study tours for Japanese educators to NYC and PI visitations to Japan special education programs (Hiroshima, Tokyo) .Collaborators: George Mason University, Fairfax, VA ;National Center for Disability Services, Long Island, NY. (International Contract)
- 1999-2000 **Birmingham, UK** (Pawelski) *Conductive Education Initiatives*. Exploration and pilot projects developed related to the pedagogy of conductive education for students with physical disabilities. Presentations and training initiatives in collaboration with the National Center for Disability Services, Albertson, LI, NY.

2006 – 2011. Project Director. Butler Child Advocacy Center, The Children's Hospital at Montefiore, Bronx, NY. Directed a collaborative project with Teachers College faculty and students and the Butler Child Advocacy Center which was designed to assist the Center staff to better service children with disabilities and their families. Included work with graduate special education students and consultants in implementing a series of trainings, newsletters and program/policy enhancements which served as a model for other child advocacy centers related to children with disabilities. Helped establish student volunteer liaison/program with *Dorothy Day Center for Justice* at Fordham University, Bronx, NY.

2000- 2004. Research Associate. Collaborative for Research and Practice in Special Education, Brooklyn College, City University of New York. School of Education field based initiative designed to develop curriculum materials for infusion in graduate/undergraduate courses utilizing distance education formats. Development of multi-media materials for districts related to inclusion practices.

1985 -1997. New York City Abuse and Disabilities Network. (aka Lexington Abuse and Disabilities Program), Jackson Heights, NY. Development of modules and training of child protective workers, various educational and human service professionals, law enforcement and mental health/community providers on issues related to abuse, handicapped children and policy development. Involved in statewide training grants to create resource manuals and strategic plans for prevention of abuse within high risk populations.

1988 – 1997. Faculty Member. Family Advocacy Staff Training: Advanced. Provided training sessions on child sexual abuse prevention for U.S. Army advanced training course for their family advocacy staff, medical personnel, psychologists and investigative units. Presented 3-8 hour sessions on various aspects of sexual abuse prevention and working with families. Training occurred through Ft. Sam Houston, San Antonio, Texas, along with periodic sessions for European personnel. Additional work involved evaluations of training programs.

1986-1991 Adjunct Professor, Special Education/Educational Psychology Department. Various universities in greater NY area, undergraduate and graduate covering General Special Education to both undergraduate and graduate students.

1983 - 1987. Supervision. Development of modules on Supervision/Management Techniques for organizations.

PUBLICATIONS

Digital Course/Website/Multi-Media Development

2010-Present. Development of community based projects in collaboration with local schools or non-profit organizations. Content areas: **Intergenerational Photography Sessions** involving local children, Senior Citizens and graduate students (<http://mgphotoworkshop.com>); **Going Greener with the Birds** involving local children, Senior Citizens, community organizations and graduate students (<https://goinggreenerwiththebirds.shutterfly.com/>); **Future Child Advocates of America**, national initiative to develop university/college clubs and organizations in the area of child abuse advocacy (<http://futurechildadvocates.com>).

2008-2017. Development of a number of online web-based dissemination platforms.
Critical Issues: Bullying and Child Abuse <http://criticalissuesbca.wikischolars.columbia.edu/>
Blackman Lecture Series <http://blackmanlectureseries.wikischolars.columbia.edu/>
Additional content areas explored included modules for: First Responders Training for Child Abuse and Children with Disabilities, Assistive Technology for Seniors, Computer Applications in Special Ed, Autism Vignettes, Child Advocacy Center Training modules, etc.

2004 – 2005. Series of CD-ROMs/modules developed. Issues included: assistive technology and special education/inclusion (i.e. “*Dear Journal*”). Working with team of experts through the *National Center for Disability Services* (aka Abilities!).

1999-2012. Development/Teaching of Hybrid online graduate courses (BlackBoard/Moodle)
2003;2004 *Children with Special Needs* (Ed 750.1) Brooklyn College, City University of New York
2003;2004;2005;2006 *Computer Applications in Special Education* (HBSE 4035) Teachers College, Columbia University.
2009;2010;2011;2012 Conference Course: Mind & Body in Autism; When Worlds Collide (HBSE 4880) Teachers College, Columbia University
1999;2000;2001;2002 *Introduction to the Education of Students with Physical Disabilities* (HBSE 4031). Teachers College, Columbia University.

2002 Case Studies in Special Education: Leadership Training. Wallace Reader’s Digest grant with copyright to Garrison Union Free School, NY. Web-based resource-administrative training.

2001 E-Lecture Development: *Conductive Education and Other Complementary Practices* by Andrew Sutton. Module development, Teachers College, Columbia University.

2001 Infusing Technology into the Classroom. Transfer of project to interactive, website. Henry Viscardi School team, *Smeal Learning Center*, National Center for Disability Services, NY.

1998 – 1999 *Japan: A Journey in Education* by Jeanette Marinese. Facilitation, editing and production of CD-ROM featuring year-long global studies unit on Japan. *Smeal Learning Center*, National Center for Disability Services, NY.

Published Papers (partial to 2015)

Pawelski, C. E. (2015). *A Model for Developing the Next Generation of Future Child Advocates*. *APSAC Advisor - American Professional Society on the Abuse of Children*, 27(1), 10-11.

Bursztyn, A. (Editor) (2007). *The Praeger Handbook of Special Education*. Praeger/Greenwood Publishing Group, Westport, CT. Pawelski Sections: Child abuse, Complementary practices in special education, Conductive Education.

Pawelski, C.E. (2000). U.S. Representative journeys to Japan to begin Global Institute. *Japan Abilities News*, Tokyo, Japan, Volume 1, 2-3.

- Ripp, A.S., & Pawelski, C.E. (2000). *The conductive education paradox: "It's wonderful, but what exactly is it?" Defining critical variables*. Paper presented. International Symposium on Conductive Education, National Institute for Conductive Education, Birmingham, England.
- Pawelski, C.E. (1995). Book Review: The Social Meaning of Mental Retardation: Two Life Stories by Robert Bogdan & Steven J. Taylor. *Journal of Family Violence*, 10(1), 121-124.
- Pawelski, C.E., Thompson, M. & White, A. (1995, April). John Steptoe: Creator of Urban Landscapes. *Quarterly Black Review of Books*, 2(3), 35-36.
- Kapperman, G., Matsuoka, J.C. & Pawelski, C.E. (1993). *HIV/AIDS Prevention: A guide for people who are working with blind or visually impaired persons*. New York, NY: AFB Press, Inc.
- Pawelski, C.E. (1992). *The World of Disabilities*. National Resource Center on Child Sexual Abuse News (November/December, 1992), Huntsville, Alabama. A special issue devoted solely to the issues of disabilities and sexual abuse.
- The ADA Covers Children Who are Blind and Visually Impaired, Too* (1992). A teleconference audio tape/guide for parents compiled with Governmental Relations staff of the American Foundation for the Blind. American Foundation for the Blind, ISBN 0-89128-235-1.
- Pawelski, C.E. (1992). Sensitivity to Children with Disabilities: Training Models for Multiple Disciplines. (Monograph) Ninth International Congress on Child Abuse and Neglect, Chicago, IL.
- Pawelski, C.E. (1991). America 2000: A Brave New World of Educational Reform. *Journal of Visual Impairment & Blindness*, 85(7), 283.
- Pawelski, C.E. (1991). *A National Perspective on Child Abuse and Neglect and Developmental Disabilities*. Monograph. Colloquium sponsored by, VA Institute for Developmental Disabilities, Grant #VA-MHMRSAS 90-04.
- Pawelski, C.E. (1989). Five Safety Rules for Mentally Retarded Individuals: Video Review. *Journal of Interpersonal Violence*, September, 1989.
- Pawelski, C.E. (Ed.) (1986). *Educational Transitions into the Community Guide*, Connecticut Institute for the Blind, CT. (ERIC Document, No. ED 279 138)
- Pawelski, C.E. & Groveman, A.B. (1981). Organizing for Effective Change. In Campbell, B. & Baldwin, V. (Eds) *Severely Handicapped/Hearing Impaired Students: Strengthening Service Delivery*, Baltimore, MD: Paul Brookes Publishing, (143-161).
- Pawelski, C.E. & Groveman, A.B. (Eds) (1981). *A Curriculum Guide for Atypical Deaf Adolescents*, Lexington School for the Deaf, OSERS Publication.

PRESENTATIONS (Partial 2010-2015)

- April 14, 2015 (Pawelski-Symposium Presenter) "*Enhancing Child Abuse Interviewing Strategies involving Children with Disabilities*"; (Pawelski-Poster Presenter) "*Future Child Advocates of America*" - BASPCAN Congress 2015: New Directions in Child Protection and Well-being (*British Association for the Study and Prevention of Child Abuse and Neglect*) – Edinburgh, Scotland.
- March 23-27, 2015 (Pawelski & Bruno) "*It's Never Too Late to Learn One More Things About Technology*" American Society on Aging Conference (ASA) - Chicago, IL
- May 19, 2014 (Pawelski) "*In Search of the Light*" Featured Speaker-Volunteer Luncheon, *Morningside Retirement & Health Services*, Pulitzer Room, Columbia School of Journalism, NY
- April 22-23, 2014 (Pawelski) "*Child Sexual Abuse Victims with Developmental Delays: Intervention, Support and Treatment*" 2014 Bivona Summit on Child Abuse Rochester, NY
- March 11-14, 2014 (Pawelski & Bruno) "*Intergenerational Photo, Food Eating and Composting Project*" American Society on Aging Conference (ASA) - San Diego, CA
- December 6, 2012 (Pawelski) "*Disabilities and Child Abuse: Progress, Challenges and Effective Practices*" Binghamton, NY

April, 2012. (Pawelski) *“Child Abuse: A Quick Overview--What we know--What we don’t know--What you can/must do”*. Teachers College, Columbia Departments of: Music Education, Deaf/Hearing Impaired Program, Teacher Education.

March, 2012. (Bruno & Pawelski) *“About You-About Me: An Intergenerational Program for Students and Early Alzheimer’s Elders”*, American Society on Aging (ASA) - *Aging in America* Conference, Washington, DC

November, 2011; 2010. (Pawelski) *“Interviewing and Supporting Children with Disabilities: Points to Remember”*, Pawelski, Training Symposium on Physical Abuse and Neglect, NYS State Police Academy, Albany, NY

September, 2011. (Pawelski) *“Enhancing the Support of Children with Disabilities: Intake and Interviewing--What can we do better?”* Child Advocacy Center Training, Poughkeepsie, NY.

March 30, 2011. (Johnson & Pawelski) *“Children with Disabilities: Challenges, Strategies & Resources”*, 27th National Symposium on Child Abuse, Huntsville, AL

September, 2010. (Pawelski) *“Children with Disabilities and Child Abuse: Enhancing Protection and Support Globally”*, International Society for the Prevention of Child Abuse and Neglect (ISPCAN), Honolulu, Hawaii

July, 2010. (Pawelski) *“A Question of Vulnerability for Individuals with ASD: Critical Areas and Strategies for Prevention of Child Abuse”*, Georgian Court College, NJ Training Symposium

COMMUNITY ACTIVITIES

2019 – 2022. **Morningside Retirement and Health Services (MRHS) Board Member.** One of the first NYS approved NORCs (Naturally Occurring Retirement Community) designed to help older citizens remain in their homes (e.g. apartments, homes). MRHS is located within Morningside Gardens which is a 1,000 unit, 6 building private housing cooperative on the upper Westside of Manhattan.

2013 – 2018. **Thirteen/WNET Educational Services Advisory Committee (ESAC) Member.** Provide feedback to public television on programming especially related to disability interests.

2014 – 2017. **Mt. Pleasant Blythedale Foundation Board Member.** Provide ideas to support unfunded educational activities of Mt. Pleasant Blythedale school for children with severe physical and health needs.

2015 – **“Volunteer Service Award”** – May 21, 2015 – Morningside Retirement & Health Services, Inc., NY

2006 – 2014. NYS Appointed **Community School Board Member.** Mt-Pleasant-Blythedale Union Free School District. NYS Special Act School for children with severe physical disabilities, hospital-based.

1992 – 2014. **New York State Children’s Justice Task Force Member.** Help in the review and monitoring of policies and procedures related to child abuse and neglect throughout NYS.

2004 – 2010. **Chair Morningside Gardens Camera Club.** Assist in the running and development of camera based activities throughout a 1,000 unit urban cooperative housing organization in NYC. Development of Children’s Photo Workshop available to children in the community.

2001 – 2002 (Fall). **Local Arrangements Committee.** Council for Exceptional Children National Conference. Co-Chair for Special Events for National Conference, April 3-6, 2002, New York, NY.

2001 – 2003. **Scholarship Committee.** American Foundation for the Blind, NY. Panel that reviews agency sponsored scholarships for individuals who are blind from across the country.

1990 – 1994. **National Coalition on Abuse and Disabilities.** Founding member of a voluntary national coalition of concerned professionals involved in all aspects of abuse and disabilities. Coordinated the dissemination of information, advocacy and public policy development. Chairperson: 1990-92.

1988 – 1989. **Board Member.** Greater Chicago Council for Prevention of Child Abuse. Chair of Task Force on Child Abuse and Children with Disabilities, Chicago, Illinois.

1999 – 2001. **Morningside Gardens Housing Corporation Committee member.** Elected Elections Committee member (1999-2001) for 1,000 unit urban cooperative housing organization in New York City.

1980 – 1983; 1991-1998. **Volunteer. Memorial Sloan Kettering, Cancer Hospital, NY.** Participant in the evening volunteer program which includes work with patients and their families; patients with AIDS program; and training of new volunteers. Volunteer Education Council (1992-94) Developing and evaluating educational opportunities/training for 800 volunteers at MSKCC